

# 2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **GRANTHAM ACADEMY**

Campus Number: **101902048**

2015 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: GRANTHAM ACADEMY  
 Campus Number: 101902048

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,049  
 Grade Span: 07 - 08  
 School Type: Middle

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL ^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Grade 7</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading   | 2015 | 76%   | 63%      | <b>66%</b>  | 86%              | 64%      | 78%   | -               | *     | -                | *                 | *          | 64%         | 18%   |
| Writing   | 2015 | 73%   | 59%      | <b>64%</b>  | 78%              | 62%      | 89%   | -               | *     | -                | *                 | *          | 63%         | 16%   |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Grade 8 **</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading   | 2015 | 88%   | 81%      | <b>82%</b>  | 92%              | 81%      | 86%   | -               | *     | -                | *                 | *          | 81%         | 52%   |
| Science   | 2015 | 71%   | 60%      | <b>70%</b>  | 79%              | 69%      | *     | -               | *     | -                | *                 | *          | 69%         | 44%   |
| Social Studies  | 2015 | 65%   | 53%      | <b>49%</b>  | 59%              | 48%      | *     | -               | *     | -                | *                 | *          | 47%         | 14%   |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>End of Course</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| Algebra I   | 2015 | 81%   | 73%      | <b>100%</b> | *                | 100%     | *     | -               | -     | -                | -                 | -          | 100%        | -     |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Grades</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects  | 2015 | 77%   | 67%      | <b>67%</b>  | 79%              | 65%      | 77%   | -               | *     | -                | 82%               | 13%        | 65%         | 31%   |
| Reading   | 2015 | 77%   | 66%      | <b>74%</b>  | 89%              | 73%      | 81%   | -               | *     | -                | *                 | *          | 73%         | 39%   |
| Mathematics   | 2015 | 81%   | 73%      | <b>100%</b> | *                | 100%     | *     | -               | -     | -                | -                 | -          | 100%        | -     |
| Writing   | 2015 | 72%   | 61%      | <b>64%</b>  | 78%              | 62%      | 89%   | -               | *     | -                | *                 | *          | 63%         | 16%   |
| Science   | 2015 | 78%   | 69%      | <b>70%</b>  | 79%              | 69%      | *     | -               | *     | -                | *                 | *          | 69%         | 44%   |
| Social Studies  | 2015 | 78%   | 69%      | <b>49%</b>  | 59%              | 48%      | *     | -               | *     | -                | *                 | *          | 47%         | 14%   |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Grades</b>   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| Two or More Subjects  | 2015 | 41%   | 26%      | <b>20%</b>  | 19%              | 20%      | *     | -               | *     | -                | *                 | *          | 18%         | *     |
| Reading   | 2015 | 46%   | 28%      | <b>28%</b>  | 35%              | 27%      | 47%   | -               | *     | -                | *                 | *          | 25%         | 4%    |
| Mathematics   | 2015 | 48%   | 37%      | <b>85%</b>  | *                | 83%      | *     | -               | -     | -                | -                 | -          | 82%         | -     |

District Name: ALDINE ISD  
 Campus Name: GRANTHAM ACADEMY  
 Campus Number: 101902048

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,049  
 Grade Span: 07 - 08  
 School Type: Middle

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing  | 2015 | 34%   | 19%      | <b>21%</b> | 22%              | 20%      | *     | -               | *     | -                | *                 | *          | 19%         | *    |
| Science  | 2015 | 44%   | 31%      | <b>37%</b> | 34%              | 37%      | *     | -               | *     | -                | *                 | *          | 35%         | 11%  |
| Social Studies   | 2015 | 44%   | 32%      | <b>10%</b> | *                | 10%      | *     | -               | *     | -                | *                 | *          | 9%          | *    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2015 | 16%   | 8%       | <b>8%</b>  | 9%               | 7%       | 21%   | -               | *     | -                | *                 | *          | 7%          | *    |
| Reading  | 2015 | 17%   | 8%       | <b>10%</b> | 15%              | 9%       | 31%   | -               | *     | -                | *                 | *          | 9%          | *    |
| Mathematics  | 2015 | 20%   | 12%      | <b>59%</b> | *                | 57%      | *     | -               | -     | -                | -                 | -          | 53%         | -    |
| Writing  | 2015 | 9%    | 3%       | <b>3%</b>  | *                | 3%       | *     | -               | *     | -                | *                 | *          | 3%          | *    |
| Science  | 2015 | 16%   | 7%       | <b>10%</b> | 13%              | 10%      | *     | -               | *     | -                | *                 | *          | 10%         | *    |
| Social Studies   | 2015 | 19%   | 10%      | <b>2%</b>  | *                | 2%       | *     | -               | *     | -                | *                 | *          | 1%          | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2015 | 57%   | 51%      | <b>54%</b> | 58%              | 54%      | *     | -               | *     | -                | *                 | *          | 54%         | 48%  |
| Reading  | 2015 | 59%   | 53%      | <b>57%</b> | 59%              | 56%      | *     | -               | *     | -                | *                 | *          | 57%         | 50%  |
| Mathematics  | 2015 | 47%   | 39%      | <b>81%</b> | *                | 83%      | *     | -               | -     | -                | -                 | -          | 76%         | -    |
| Writing  | 2015 | 56%   | 50%      | <b>47%</b> | *                | 46%      | *     | -               | *     | -                | *                 | *          | 48%         | *    |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2015 | 15%   | 11%      | <b>11%</b> | 13%              | 10%      | *     | -               | *     | -                | *                 | *          | 11%         | 8%   |
| Reading  | 2015 | 16%   | 12%      | <b>14%</b> | 19%              | 13%      | *     | -               | *     | -                | *                 | *          | 14%         | 10%  |
| Mathematics  | 2015 | 19%   | 12%      | <b>30%</b> | *                | 30%      | *     | -               | -     | -                | -                 | -          | 29%         | -    |

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 Grade Span: 07 - 08  
 School Type: Middle

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Exceeded Progress</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing  | 2015 | 7%    | 3%       | <b>2%</b>  | *                | 3%       | *     | -               | *     | -                | *                 | *          | 3%          | *    |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading  | 2015 | 39%   | 33%      | <b>39%</b> | 60%              | 38%      | *     | -               | *     | -                | *                 | 13%        | 38%         | 24%  |
|  | 2014 | 45%   | 37%      | <b>48%</b> | 56%              | 47%      | *     | -               | *     | -                | -                 | 21%        | 48%         | 31%  |

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Total Students: 1,049  
 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Student Success Initiative</b>  |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 8 Reading</b>   |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 76%   | 68%      | <b>67%</b> | 79%              | 67%      | 63%   | -               | *     | -                | *                 | 18%        | 66%         | 30% |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 24%   | 32%      | <b>33%</b> | 21%              | 33%      | *     | -               | *     | -                | *                 | 82%        | 34%         | 70% |
| <b>STAAR Cumulative Met Standard</b>   |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 85%   | 78%      | <b>79%</b> | 90%              | 78%      | 63%   | -               | *     | -                | *                 | 21%        | 78%         | 47% |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,049  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

|   |      | State | District | Campus      | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|-------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |             |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |             |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2015 | 77%   | 67%      | <b>67%</b>  | -                   | -                   | -                  | -               | -               | 33% | -           | 33%          | *               | 33%               | 31%       |
| Reading   | 2015 | 77%   | 66%      | <b>74%</b>  | -                   | -                   | -                  | -               | -               | 41% | -           | 41%          | *               | 41%               | 39%       |
| Mathematics   | 2015 | 81%   | 73%      | <b>100%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Writing   | 2015 | 72%   | 61%      | <b>64%</b>  | -                   | -                   | -                  | -               | -               | 16% | -           | 16%          | *               | 16%               | 16%       |
| Science   | 2015 | 78%   | 69%      | <b>70%</b>  | -                   | -                   | -                  | -               | -               | 48% | -           | 48%          | *               | 48%               | 44%       |
| Social Studies  | 2015 | 78%   | 69%      | <b>49%</b>  | -                   | -                   | -                  | -               | -               | 15% | -           | 15%          | *               | 15%               | 14%       |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |             |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |             |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2015 | 41%   | 26%      | <b>20%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading   | 2015 | 46%   | 28%      | <b>28%</b>  | -                   | -                   | -                  | -               | -               | 4%  | -           | 4%           | *               | 4%                | 4%        |
| Mathematics   | 2015 | 48%   | 37%      | <b>85%</b>  | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Writing   | 2015 | 34%   | 19%      | <b>21%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Science   | 2015 | 44%   | 31%      | <b>37%</b>  | -                   | -                   | -                  | -               | -               | 12% | -           | 12%          | *               | 12%               | 11%       |
| Social Studies  | 2015 | 44%   | 32%      | <b>10%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |             |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |          |             |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2015 | 16%   | 8%       | <b>8%</b>   | -                   | -                   | -                  | -               | -               | 1%  | -           | 1%           | 0%              | 1%                | *         |
| Reading   | 2015 | 17%   | 8%       | <b>10%</b>  | -                   | -                   | -                  | -               | -               | 1%  | -           | 1%           | 0%              | 1%                | *         |
| Mathematics   | 2015 | 20%   | 12%      | <b>59%</b>  | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Writing   | 2015 | 9%    | 3%       | <b>3%</b>   | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | 0%              | 0%                | *         |
| Science   | 2015 | 16%   | 7%       | <b>10%</b>  | -                   | -                   | -                  | -               | -               | 2%  | -           | 2%           | 0%              | 2%                | *         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,049  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Social Studies   | 2015 | 19%   | 10%      | <b>2%</b>  | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | 0%              | 0%                | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects   | 2015 | 57%   | 51%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | 48% | -           | 48%          | *               | 48%               | 49%       |
| Reading  | 2015 | 59%   | 53%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | 50% | -           | 50%          | *               | 50%               | 50%       |
| Mathematics  | 2015 | 47%   | 39%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Writing  | 2015 | 56%   | 50%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects   | 2015 | 15%   | 11%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | 9%  | -           | 9%           | *               | 9%                | 9%        |
| Reading  | 2015 | 16%   | 12%      | <b>14%</b> | -                   | -                   | -                  | -               | -               | 11% | -           | 11%          | *               | 11%               | 11%       |
| Mathematics  | 2015 | 19%   | 12%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Writing  | 2015 | 7%    | 3%       | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading  | 2015 | 39%   | 33%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | 26% | -           | 26%          | *               | 26%               | 24%       |
|  | 2014 | 45%   | 37%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 33% | -           | 33%          | *               | 33%               | 31%       |



District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

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 Grade Span: 07 - 08  
 School Type: Middle

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2015 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 96%   | -               | 100%  | -                | 100%              | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 93%      | <b>96%</b>  | 96%              | 96%      | 80%   | -               | 100%  | -                | 100%              | 93%        | 96%         | 90%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 5%       | <b>3%</b>   | 3%               | 3%       | 16%   | -               | 0%    | -                | 0%                | 7%         | 3%          | 7%   |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 1%          | 3%   |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 4%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 4%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%   |

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TEXAS EDUCATION AGENCY  
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**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,049  
 Grade Span: 07 - 08  
 School Type: Middle

|                                     | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14                             | 95.9% | 95.1%    | <b>95.8%</b> | 96.5%            | 95.9%    | 93.2% | *               | 97.4% | -                | *                 | 93.7%      | 95.9%       | 96.0% |
| 2012-13                             | 95.8% | 95.4%    | <b>96.1%</b> | 96.7%            | 96.1%    | 95.1% | *               | 98.4% | -                | *                 | 94.1%      | 96.2%       | 96.2% |
| <b>Annual Dropout Rate (Gr 7-8)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14                             | 0.5%  | 0.8%     | <b>0.4%</b>  | 1.3%             | 0.3%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.4%        | 0.0%  |
| 2012-13                             | 0.4%  | 0.9%     | <b>0.8%</b>  | 0.0%             | 0.8%     | 2.8%  | *               | 0.0%  | -                | *                 | 1.6%       | 0.6%        | 1.9%  |

District Name: ALDINE ISD  
 Campus Name: GRANTHAM ACADEMY  
 Campus Number: 101902048

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,049  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students:                                 | 1,049                     | 100.0%         | 69,553          | 5,215,282    |
| Students by Grade:                              |                           |                |                 |              |
| Early Childhood Education                       | 0                         | 0.0%           | 0.3%            | 0.2%         |
| Pre-Kindergarten                                | 0                         | 0.0%           | 6.4%            | 4.2%         |
| Kindergarten                                    | 0                         | 0.0%           | 8.4%            | 7.5%         |
| Grade 1   | 0                         | 0.0%           | 8.7%            | 7.9%         |
| Grade 2   | 0                         | 0.0%           | 8.4%            | 7.8%         |
| Grade 3   | 0                         | 0.0%           | 8.1%            | 7.6%         |
| Grade 4   | 0                         | 0.0%           | 7.1%            | 7.5%         |
| Grade 5   | 0                         | 0.0%           | 7.3%            | 7.4%         |
| Grade 6   | 0                         | 0.0%           | 6.9%            | 7.4%         |
| Grade 7   | 505                       | 48.1%          | 6.9%            | 7.3%         |
| Grade 8   | 544                       | 51.9%          | 6.8%            | 7.4%         |
| Grade 9   | 0                         | 0.0%           | 7.3%            | 8.0%         |
| Grade 10  | 0                         | 0.0%           | 6.6%            | 7.2%         |
| Grade 11  | 0                         | 0.0%           | 5.7%            | 6.6%         |
| Grade 12  | 0                         | 0.0%           | 5.0%            | 5.9%         |
| Ethnic Distribution:                            |                           |                |                 |              |
| African American                                | 74                        | 7.1%           | 24.5%           | 12.6%        |
| Hispanic  | 943                       | 89.9%          | 71.3%           | 52.0%        |
| White   | 23                        | 2.2%           | 1.9%            | 28.9%        |
| American Indian                                 | 1                         | 0.1%           | 0.2%            | 0.4%         |
| Asian   | 4                         | 0.4%           | 1.3%            | 3.9%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%            | 0.1%         |
| Two or More Races                               | 4                         | 0.4%           | 0.7%            | 2.0%         |
| Economically Disadvantaged                      | 882                       | 84.1%          | 82.4%           | 58.8%        |
| Non-Educationally Disadvantaged                 | 167                       | 15.9%          | 17.6%           | 41.2%        |
| English Language Learners (ELL)                 | 207                       | 19.7%          | 33.6%           | 18.2%        |
| Students w/ Disciplinary Placements (2013-2014) | 24                        | 2.1%           | 2.1%            | 1.5%         |
| At-Risk   | 728                       | 69.4%          | 71.7%           | 51.2%        |
| Mobility (2013-2014)                            | 120                       | 10.6%          | 21.0%           | 16.9%        |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,049  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Student Information</b> | ----- Non-Special Education Rates ----- |                 |              | ----- Special Education Rates ----- |                 |              |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
|                            | <b>Campus</b>                           | <b>District</b> | <b>State</b> | <b>Campus</b>                       | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |   |                 |              |                                     |                 |              |
| Kindergarten               | -                                       | 3.2%            | 2.0%         | -                                   | 8.6%            | 8.6%         |
| Grade 1                    | -                                       | 9.4%            | 4.3%         | -                                   | 9.7%            | 8.1%         |
| Grade 2                    | -                                       | 7.7%            | 2.9%         | -                                   | 7.1%            | 3.9%         |
| Grade 3                    | -                                       | 7.6%            | 2.2%         | -                                   | 2.9%            | 1.6%         |
| Grade 4                    | -                                       | 1.9%            | 1.2%         | -                                   | 0.9%            | 0.9%         |
| Grade 5                    | -                                       | 4.4%            | 1.3%         | -                                   | 0.6%            | 0.9%         |
| Grade 6                    | -                                       | 0.7%            | 0.7%         | -                                   | 0.0%            | 0.8%         |
| Grade 7                    | 1.0%                                    | 3.0%            | 1.0%         | 0.0%                                | 0.3%            | 1.1%         |
| Grade 8                    | 0.2%                                    | 0.9%            | 1.0%         | 3.2%                                | 0.3%            | 1.4%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 21.1            | 19.2         |
| Grade 1   | -             | 20.6            | 19.3         |
| Grade 2   | -             | 21.4            | 19.3         |
| Grade 3   | -             | 20.8            | 19.1         |
| Grade 4   | -             | 20.6            | 19.1         |
| Grade 5   | -             | 18.3            | 20.8         |
| Grade 6   | -             | 17.3            | 20.3         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 15.9          | 15.0            | 17.2         |
| Foreign Languages   | 20.9          | 19.9            | 18.9         |
| Mathematics   | 19.9          | 15.5            | 18.1         |
| Science   | 18.0          | 15.9            | 19.1         |
| Social Studies  | 18.1          | 16.7            | 19.6         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,049  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Staff Information</b>                  | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b>      | <b>Percent</b> |                 |              |
| Total Staff                               | 86.2                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 77.8                      | 90.3%          | 61.2%           | 64.5%        |
| Teachers                                  | 65.5                      | 75.9%          | 47.6%           | 50.8%        |
| Professional Support                      | 8.4                       | 9.7%           | 9.9%            | 9.7%         |
| Campus Administration (School Leadership) | 4.0                       | 4.6%           | 2.7%            | 2.9%         |
| Educational Aides:                        | 8.4                       | 9.7%           | 10.7%           | 9.6%         |
| Total Minority Staff:                     | 62.2                      | 72.2%          | 74.0%           | 46.3%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 33.0                      | 50.5%          | 39.2%           | 9.9%         |
| Hispanic                                  | 11.9                      | 18.1%          | 25.4%           | 25.6%        |
| White                                     | 19.5                      | 29.8%          | 31.2%           | 61.4%        |
| American Indian                           | 0.0                       | 0.0%           | 0.2%            | 0.4%         |
| Asian                                     | 1.0                       | 1.5%           | 2.6%            | 1.4%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 0.1%            | 0.2%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.3%            | 1.1%         |
| Males                                     | 26.0                      | 39.7%          | 22.8%           | 23.4%        |
| Females                                   | 39.5                      | 60.3%          | 77.2%           | 76.6%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.3                       | 0.5%           | 0.8%            | 0.9%         |
| Bachelors                                 | 54.4                      | 83.1%          | 72.4%           | 75.1%        |
| Masters                                   | 10.7                      | 16.4%          | 25.8%           | 23.4%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.9%            | 0.6%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 8.3                       | 12.7%          | 12.4%           | 8.5%         |
| 1-5 Years Experience                      | 28.0                      | 42.8%          | 32.4%           | 26.1%        |
| 6-10 Years Experience                     | 7.9                       | 12.0%          | 23.3%           | 22.6%        |
| 11-20 Years Experience                    | 14.7                      | 22.5%          | 19.3%           | 26.9%        |
| Over 20 Years Experience                  | 6.5                       | 10.0%          | 12.5%           | 16.0%        |
| Number of Students per Teacher            | 16.0                      | n/a            | 16.4            | 15.2         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,049  
 Grade Span: 07 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 7.9           | 9.0             | 11.0         |
| Average Years Experience of Teachers with District:                  | 5.0           | 5.8             | 7.5          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$49,042      | \$50,294        | \$44,540     |
| 1-5 Years Experience   | \$50,895      | \$50,787        | \$46,575     |
| 6-10 Years Experience  | \$53,865      | \$52,659        | \$49,127     |
| 11-20 Years Experience   | \$57,800      | \$58,122        | \$52,640     |
| Over 20 Years Experience   | \$70,449      | \$71,233        | \$59,787     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,521      | \$55,132        | \$50,715     |
| Professional Support   | \$60,817      | \$63,482        | \$59,791     |
| Campus Administration (School Leadership)                            | \$75,532      | \$78,832        | \$74,292     |
| Instructional Staff Percent:   | n/a           | 63.4%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 17.3            | 2,090.1      |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,049  
 Grade Span: 07 - 08  
 School Type: Middle

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 192                | 18.3%   | 32.4%    | 17.8% |
| Career & Technical Education             | 478                | 45.6%   | 26.8%    | 23.2% |
| Gifted & Talented Education              | 69                 | 6.6%    | 4.3%     | 7.6%  |
| Special Education                        | 64                 | 6.1%    | 6.7%     | 8.5%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 4.0                | 6.1%    | 8.0%     | 5.9%  |
| Career & Technical Education             | 4.0                | 6.1%    | 4.3%     | 4.3%  |
| Compensatory Education                   | 2.5                | 3.8%    | 6.0%     | 3.1%  |
| Gifted & Talented Education              | 2.1                | 3.2%    | 1.2%     | 1.9%  |
| Regular Education                        | 47.2               | 72.1%   | 71.8%    | 72.6% |
| Special Education                        | 3.6                | 5.4%    | 6.2%     | 9.0%  |
| Other                                    | 2.1                | 3.2%    | 2.4%     | 3.3%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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